



## PLAN DE NIVELACIÓN PERÍODO II

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<b>GRADO: DÉCIMO</b>	<b>CURSO: 1001 y 1002</b>
<b>ÁREA: HUMANIDADES</b>	<b>ASIGNATURA: INGLÉS</b>
<b>INTENSIDAD HORARIA SEMANAL ASIGNATURA: 3 horas</b>	
<b>NOMBRE DEL PLAN:</b> <b>OVERCOMING MY DIFFICULTIES FROM THE SECOND TERM</b>	
<b>OBJETIVO:</b> Superar las debilidades que se evidenciaron durante el segundo periodo a partir de la realización del plan de mejoramiento.	
<b>DESEMPEÑOS PARA DESARROLLAR:</b> <ul style="list-style-type: none"><li>- Escribe textos a través de los cuales explica sus preferencias, decisiones o actuaciones.</li><li>- Respeta las diferencias personales y culturales que existen con los miembros de la comunidad educativa.</li></ul>	
<b>ACTIVIDADES: (Desarrollarlas en inglés)</b> <ol style="list-style-type: none"><li>1. Realiza los ejercicios de comprensión de lectura a partir del texto "<b>MAE JEMISON</b>".</li><li>2. Escoge una persona famosa a la que admires, escribe un texto en el que cuentes su historia y también indiques sus intereses, metas y logros hasta el momento.</li><li>3. Haz una infografía indicando tus planes para el futuro, teniendo en cuenta los ejemplos que encuentras en el material de apoyo.</li><li>4. Prepárate para sustentar.</li></ol>	
<b>MATERIAL DE APOYO:</b> <ol style="list-style-type: none"><li>1. Textos: "<b>MAE JEMISON</b>" y "<b>Future plans</b>", que aparecen en la parte final de este plan.</li><li>2. Links de apoyo: How to express future plans <a href="https://www.youtube.com/watch?v=vjoZvhzWfxI">https://www.youtube.com/watch?v=vjoZvhzWfxI</a> <a href="https://www.youtube.com/watch?v=2JSJ87AzMaM">https://www.youtube.com/watch?v=2JSJ87AzMaM</a></li></ol>	
<b>PRODUCTOS POR ENTREGAR:</b> <ol style="list-style-type: none"><li>1. Taller desarrollado en hojas de examen. Debes incluir la impresión de este plan de mejoramiento, todo debidamente marcado.</li><li>2. Exposición.</li><li>3. Sustentación.</li></ol>	
<b>PLAZO MÁXIMO DE ENTREGA:</b> <b>Septiembre 27 de 2024 en hora clase.</b>	
<b>OBSERVACIONES:</b> Cualquier inquietud que el estudiante tenga, en relación con el plan de mejoramiento, será resuelta en clase hasta el viernes 20 de septiembre.	
<b>RÚBRICA DE EVALUACIÓN</b>	
<b>No aprobó (1.0 a 2.9)</b>	<b>Aprobó (3.0) Máxima nota en nivelación de acuerdo al SIEE</b>
<ul style="list-style-type: none"><li>▪ No entrega plan de mejoramiento.</li><li>▪ El plan de mejoramiento está incompleto.</li><li>▪ No entrega el plan de mejoramiento dentro del plazo indicado.</li><li>▪ Su actitud en la clase, durante el tercer periodo, interfiere negativamente con su desempeño académico.</li></ul>	<ul style="list-style-type: none"><li>▪ Entrega el plan de mejoramiento completo y en el tiempo indicado para hacerlo.</li><li>▪ A través de responsabilidad e interés por la clase en el tercer periodo, refleja una mejora en su rendimiento académico.</li></ul>

**MATERIAL DE APOYO EN LA PÁGINA SIGUIENTE**

**PART A. READING COMPREHENSION**



 National Women's History Museum

Mae Jemison Biography - National Women's History Museum

Mae Jemison ... As a doctor, engineer, and NASA astronaut, Mae Jemison has always reached for the stars.

### MAE JEMISON

This week we look at a real adventurer: Mae Jemison. Mae has done many amazing things in her life, but perhaps the most amazing and important one is that she has been into space- she went on the space shuttle *Endeavour* in 1992. She was the first African-American woman astronaut. For this reason alone we can call Mae an adventurer, but she's done a lot more.

Mae was born in 1956 and when she was a child, she didn't know if she wanted to be a doctor or a dancer. She became a doctor, but she has also danced on stage and produced several stage shows of modern jazz and African dance.

Mae has travelled all over the world: she went to Kenya, Cuba and Thailand during her studies to be a doctor in the late 1970s. She left university in 1981 and in 1983 she became a member of the Peace Corps - that's an organization for young American people to help people in other countries.

Mae worked in West Africa between 1983 and 1985 as a doctor. She has also worked as a general doctor in the United States and she joined NASA in 1987 and became an astronaut.

Not all of Mae's achievements are about hard work. She has written a book and she has also appeared in a television show - she was in an episode of *Star Trek* in 1993. She was the first astronaut to appear in the show!

1. Read the text again and put these events in order.

a. 1 She went to Kenya and Cuba.  
 b. \_\_\_\_\_ She joined NASA.  
 c. \_\_\_\_\_ She finished her studies.

d. \_\_\_\_\_ She appeared in a TV show.  
 e. \_\_\_\_\_ She went into space.  
 f. \_\_\_\_\_ She joined the Peace Corps.

2. Answer the following questions:

- When was Mae born? \_\_\_\_\_
- What was Mae's first job? \_\_\_\_\_
- Where did she go during her studies? \_\_\_\_\_
- Did she join the Peace Corps to travel around the world? \_\_\_\_\_

### PART B. FUTURE PLANS



My name is Lance and I am 15 years old. I am not sure what job I want when I am older, but I do know that I want to go to university. I am going to study English, Italian and Maths in Year 12 & 13 and then go to a good university to study modern languages. Maybe I will become a famous writer or artist.



Hi, my name is Rosie. I am 17 years old. I am going to be a doctor when I am older. I love to study and will go to medical school when I am 20. Before this I am going to travel abroad, to Africa and India and work in hospitals to get some experience. I know it will be difficult, but I will be strong and won't get frightened or scared even if things get hard. I want to be the best!



When I am older I am going to travel more. I came to the UK from Italy when I was five and I will return there one day soon. As I am going to travel I will learn as many new languages as I can while I am at school. I really want to learn Chinese and Russian, but the school doesn't teach it at the minute, although the teachers say this will change soon! Sorry I forgot to say, my name is Laurent and I hope I will meet you on my travels in the future!

Answer these questions:

1. Who is going to be a doctor?
2. Which 2 students will learn new languages in the future?
3. Will Laurent be able to learn Russian at school?
4. Does Lance think he will become a dancer when he is older?
5. How many students want to travel in the future?